

**ACADEMIC SENATE
MINUTES
MARCH 6, 2025**

Approved 4-10-25

11:30 AM - 12:50 PM

PLN-130

Present: Badal, Barros, Becerra, Blandon-Gitlin, Bonuso, Brown, Brusckke, Chik, Childers, Fontaine, Garcia, Ghosh, Gradilla, Graewingholt, Jarvis, Kakihara, Kanel, Kleinjans, Landeros, Mallicoat, Martin, Ong, Plouffe, Rochon, Robinson, Sacco, Salim, Scher, Stanley, Swarat, Syed, Thomas, Tsong, Valencia, Wilson, Wood, Wynants

Absent: Barber, Casem, Dabirian, Ebrahimi, Guo, Larios, LeeKeenan, Luker, Miller, Milligan, Nair, Palencia Gutierrez, Valdez

I. CALL TO ORDER

Chair Jarvis called the meeting to order at 11:30 am.

II. URGENT BUSINESS

No urgent business.

III. ANNOUNCEMENTS

➤	Post-Graduation Success Survey	survey link: https://fullerton.qualtrics.com/jfe/form/SV_0IZ47v1Ji2N7ue2
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Additional announcements:

- (Landeros) I received a lot of emails from lecturers regarding assigned trainings. We do not get paid for those, lecturers want to know if we can have an extension. Can I have a contact of who lecturers can contact for an extension.
- (Landeros) I am working with Jon Brusckke and Mark Carrier from FAR regarding SOQ's. There will be a timeline.
Q: (Kleinjans) Will this be for the current review cycle.
A: (Mark Carrier) No. We are working on fixing it for next time.
- (Bacerra) Welcome to Fullerton Day, April 12th
- (Chik) DIRC Center celebrations for end of the year are open. See website for information.
- (Gradilla) Next week we have three candidates coming to campus for VP Student Affairs on
- (Brusckke) Ken Walicki, March 18th at Meng Hall.
- (Jarvis) I anticipate activating the March 20th Academic Senate meeting.
- (Jarvis) The Election for the Lecturer Elector nominations close tomorrow, if you know of a lecturer who is .6 or above and can do it, please encourage them.

IV. APPROVAL OF MINUTES

➤ M/S/P (Brown/Landeros) Motion to approve the February 6th AS minutes. Motion passed.

4.1 ASD 25-16 Academic Senate Minutes 2-6-25 (Draft)

4.2 ASD 25-26 Academic Senate Minutes 2-20-25 (Draft) – *forthcoming*

V. CONSENT CALENDAR

➤ M/S/P (Wood/Weismuller) Motion to approve the Consent Calendar. Motion passed.

- (Stanley) Can we make sure the link in UPS 450.100 works?

5.1 ASD 25-27 Revisions to UPS 103.005 - World Wide Web Policy

5.2 ASD 25-28 Revisions to UPS 400.020 - Undergraduate Project and Thesis

5.3 ASD 25-29 Revisions to UPS 411.100 - Curriculum Guidelines and Procedures: Courses

5.4 ASD 25-30 Recission of UPS 450.100 - Policy on Extended Education

VI. REPORTS

1. [Chair's Report](#)

2. President Report

I sent out a memo pertaining to the budget circumstances for Cal State Fullerton to the community. I want to underscore the significance of the work that has taken place long before I arrived at this campus, by each and every individual inside this room and outside this room. We have a reserve that we are relying on at this point, because of the work that you all have collectively done.

Unlike several campuses in the system, Cal State Fullerton remains in a position where we are not looking at layoffs. This is the position we are in currently; I'm not making any projected promises about what's down the road a year from now. If we continue to see what we're seeing right now, we will have to make some very hard decisions collectively as a campus community.

I am asking everyone to please remain sensitive to the circumstances that we are facing across the system. We all know someone within the system that is actually being impacted directly, with regard to layoffs and programs being cut. This is serious, it's agonizing for faculty, staff, leadership, and communities.

I've indicated to the Chief Financial Officer that we will not liquidate our reserve, it would be neglectful to do so. But we are able to lean in right now because of the work that you've done. So, please continue to pour into each other. Please be prepared to wear multiple hats. Please be prepared to serve. We are working hard to make sure those who want to serve our students, serve this institution, are in a position where they can come to work.

Q: (Stanley) Are you running any scenarios of major changes during the summer, when the Academic Senate is not meeting? In particular, if you're running a scenario of a 20% cut in Pell Grants to our student population, in case changes in the Federal Department of Education happen over the summer. Can you run the scenario now?

A: (President) VP Porter, has anything like that happen before my arrival with regard to any kind of modeling?

- (VP Porter) No, we have not run specific scenarios from that. We can connect with our Student Affairs Team and Financial Aid Team to see if we can take a look at those numbers based on whatever preliminary information that we have. We can definitely take a look at that and see what that would look like. In anticipation of where that could occur, obviously the awards and things that will be happening will be packaged up and sent out, probably in the next couple of months. So, any of that action that may happen, could be effective for next year or the following year, but we will definitely be on top of that.

Q: (Sacco) I'm wondering if there's been discussions regarding future hirings? Our program has a couple faculty that have entered FERP and we're at a kind of low point right now with numbers of active faculty for the number of students we have. I'm curious if there might be any kind of across the board hiring freeze, or if there might be a more strategic plan for programs that are in real need?

A: (President) What we've been doing is working with the Provost and the Academic Deans. We had an extended Cabinet meeting recently; we'll have another one next week. We've been looking at ways in which we can be most efficient with hiring, with regard to enrollment.

One thing I don't want to do, we all know we are enrollment dependent; we do not want to shoot ourselves in the foot in this area with regard to this germane entity that we need to keep the lights on. We're being strategic, we're paying close attention all those components, got the Provost and the Deans working together on this, and I think more is to come once we have a clear understanding.

Q: (Mallicoat) In a world where we are doing some budget modeling, would it be possible when we do the budget update to Senate, to include some information about what the impact will be with the change in the cuts in IDC? How is that going to impact grants, how is that going to impact programs that are funded out of IDC; staffing and any of those sorts of realms would be really helpful.

(President) With regard to Executive Orders I've got a lot of questions about where are we and who are we? We are staying wedded to our mission and our vision. Changing the names of anything is not going to change who we are, not going to change what we do, and who we serve. We're going to maintain strategic understanding of what the federal government is doing and as it pertains to making sure we have our Pell funding and other federal funds that we can control by virtue of what we do and how we do it in place. Our goal is to make sure that our students no harm.

I do realize there were some questions with regard to changing of a division, I want to ask Phenicia McCullough to speak to that very quickly and bring any clarity there.

Q: (Stanley) I was referring to the Federal Government Department of Education, which Linda McMahon intends to destroy. I'm referring to the federal government problems that are occurring right now. How that is going to affect our student possibly some Pell grants in the upcoming years.

A: (President) I don't have an answer to that question, I have no clue. We don't know where this is going, all we can do is stay focused on who we are, what we're doing, and what we have control over; and that's where I am. I'm going to stay wedded to that, I'm going to come to work everyday and making sure we are in good position to be effective to those individuals are we're serving; our student body, our faculty and our staff.

- (Phenicia McCullough) On February 13th, there was a division name for HRDI, which is now referred to as HR Inclusive Excellence (HRIE). The name change was a derivative of all of the areas that were responsible to overseeing, to ensure that we are supporting our faculty and staff and the most inclusive and a way that's where we're supporting others providing safety and belonging.

I had an opportunity to meet with various constituents on campus to answer questions in regard to the name change.

Q: (Valencia) I was reading the Vice President of Strategic Enrollment Management, I'm kind of confused, if we are going to have financial challenges, why are we hiring another vice president? I think you could pay several teachers and professors with what you are going to pay the vice president

A: (President) I've been socializing this since the day I arrived on this campus. It has been very clear, we've brought data, we've gone to meeting after meeting to make sure folks understand the significance of enrollment management, something we don't have on this campus at all.

When you look at our yield as well as several other variables with regard to enrollment, it gives me great pause and concern about the direction we are going. We haven't even focused on other pipelines of students. We need someone on our campus that is eating, drinking, sleeping, digesting enrollment management every single day strategically for this university. This is how we keep the light on, how we keep our University open, and how we keep our ore in water, controlling it ourselves.

Coming to socialize at the Senate over and over again, I think that not only did we receive support from the Senate, but campus wide. I've been getting questions about what took us so long. So, I'm excited about us getting this under wraps, my concern is the availability of highly skilled competent people in this area is very shallow. I'm prayerful that we are going to get a very strong candidate pool and create some great stress for us as a campus on who can serve in this capacity. We need this position.

3. [Provost Report](#)

4. Statewide Academic Senate Report - **no report**.

- (Kanel) I wanted to clarify something about the lecturer coming up that was just sent to me. I want to make sure everybody is clear on this, the three Lecturer Senators will be full member of the Academic Statewide Senate, with all the same rights and obligations. They will receive the same release time as any other Senator. The alternates for the Lecturer Senators will not receive release time, unless they are called upon to finish the term of one of the Lecturer Senators. The Board of Trustees has not approved this yet, so their timeline overlaps with what we are doing. The campuses must provide the names of their representatives to the lecture electorate by March 28th, so the electorate may do its job before the bylaws impose deadline of April 15th.

5. [ASI Report](#)
6. [CFA Report](#)

VII. FIRST READING

7.1 ASD 25-31 Statements of Opinion

- The Academic Senate had the first reading of the Statement of Opinion questions. The suggestions will be taken back to the Executive Committee, and we will have a second reading at the next AS meeting.

7.2 ASD 25-32 Revisions to UPS 100.001 - Academic Senate Bylaws

- (Jarvis) These changes are proposed following a Senate resolution from last year that called for the creation of an ad hoc committee on committees. The bulk of the changes you will see in the Bylaws fall under what the Committee on Committees had done, with respect to the number of committees.
- The Academic Senate began the first reading of the Academic Senate Bylaws.
- (Jarvis) There are two more people on the speakers list, however, given the time if we don't return to the Constitution, which would be its second reading, we would be in violation of our constitutional amending procedures. So, I would ask the body's indulgence to table this first reading to continue the first reading of this item at our next AS meeting.

VIII. SECOND READING

- M/S/P (Kanel/Landeros) Motion to approve ASD 25-18 Revisions to UPS 100.000 - Academic Senate Constitution. Motion passed as amended without dissent.

8.1 ASD 25-18 Revisions to UPS 100.000 - Academic Senate Constitution

- M/S/P (Landeros/Sacco) Line 299: replace the word "half" with "three-quarters".

Back to main motion

IX. NEW BUSINESS

9.1 ASD 25-33 Revisions to UPS 300.021- Academic Dishonesty

X. ADJOURNMENT

- M/S/P (Badal/Landeros) Motion to adjourn. Meeting adjourned at 12:50 pm.